Contents

Volume 20, Number 1
January 1986

Editorial: A programme and strategy for world action in medical education: a proposal for action through a world conference 1

Vimla L. Patel, G. J. Groen & C. H. Frederiksen: Differences between medical students and doctors in memory for clinical cases 3

J. G. Jones, G. J. Cason & Carolyn Cason: The acquisition of cognitive knowledge through clinic experiences 10

Netta Notzer, Sarah Soffer & Ofra Yadgar: The role of senior teachers in students' achievements 13

T. R. Anthoney: A discrepancy in objective and subjective measures of knowledge: do some medical students with learning problems delude themselves? 17

J. J. Robertson-Rintoul, T. Smolenski & J. Robertson-Rintoul: The application of fibre optics in self-teaching programmes in anatomy 23

K. B. Wells, M. Christina Benson & Pamela A. Hoff: Planning and integrating a behavioural sciences curriculum 28

G. McGrath & D. Goldberg: Teaching medical students about neurosis 35

A. A. Olukoya & M. A. Oyediran: Teaching medical students about family planning: experiences from a primary health care course in Lagos, Nigeria 42

N. M. I. Black & R. M. Harden: Providing feedback to students on clinical skills by using the Objective Structured Clinical Examination 48

A. LaDuca, B. Templeton, G. B. Holzman & W. I. Staples: Item modelling procedure for constructing content-equivalent multiple choice questions 53

Joan W. Prentice & G. N. C. Kenny: Medical student attitudes to computer-assisted learning in anaesthesia 57

L. D. Karalliedde, N. Senanayake & A. P. R. Aluwihare: Attitudes of the 1984 medical graduates of Sri Lanka to anaesthesia 60

L. D. Karalliedde, N. Senanayake & A. P. R. Aluwihare: Career preferences of the 1984 medical graduates of Sri Lanka 64

Report

F. G. R. Fowkes: First World Health Organization International Training Course in Quality Assurance: Quality control of medical care 69

Astracts

Association for the Study of Medical Education Scientific Meeting, September 1985 75

Audiovisual review 81

News and notes 81

Books received 82

Volume 20, Number 2
March 1986

Editorial: European youth opportunities? 83

J. Collier & A. Burke: Racial and sexual discrimination in the selection of students for London medical schools 86

Linda Grant, Louise Arnold, E. H. Blaustein, D. R. Brown, Shiela Eder & L. Meiselas: Combined premedical–medical programmes: programme structure and student outcomes at four universities 91

J. R. Kriel & Mariana G. A'Beckett Hewson: Conceptual frameworks in preclinical and clinical textbooks 94

M. Afzal Mir, R. J. Marshall, R. W. Evans, R. Hall & H. L. Duthie: Teaching medical history-taking: a comparison between the use of audio- and videotapes 102

S. Westin, K. Salvesen & K. G. Götestam: Problem-solving styles of medical students related to knowledge and personality in simulated clinical situations 109

R. D. Goldney & A. C. McFarlane: Assessment in undergraduate psychiatric education 117

P. J. Rees: Do medical students learn from multiple choice questions? 123

G. I. Feletti & E. K. M. Smith: Modified Essay Questions: are they worth the effort? 126

S. D. Moulopoulos, S. Stamatelopoulos, S. Nanas & K. Economides: Medical education and experience affecting intra-observer variability 133

C. M. Harris: Pre-registration posts in general practice 136

S. A. Naji, G. P. Maguire, S. A. Fairbairn, D. P. Goldberg & E. B. Faragher: Training clinical teachers in psychiatry to teach interviewing skills to medical students 140

D. Milne: Teaching behaviour therapy to psychiatrists with a structured learning format 148

Comment

R. Steele: The policy platform on medical education 153

Correspondence 155

Books received 156

News and notes 157

Volume 20, Number 3
May 1986

Editorial: Twenty years on 159

D. I. Newble & N. J. Entwistle: Learning styles and approaches: implications for medical education 162

T. M. Wolf, G. E. Kissling & L. A. Burgess: Change in Type A behaviour among medical students: a 4-year longitudinal study 176

I. C. McManus & P. Richards: Admission for medicine in the United Kingdom: a structural model of background factors 181

S. P. Mennin & N. Martinez-Burrola: The cost of problem-based *vs* traditional medical education 187

R. A. Lorenz & J. W. Pichert: Impact of interprofessional training on medical students' willingness to accept clinical responsibility 195

G. C. Pickell, D. Medal, W. S. Mann & R. J. Staebler: Computerizing clinical patient problems: an evolving tool for medical education 201

U. Nayar, S. L. Malik & R. L. Bijlani: Objective structured practical examination: a new concept in assessment of laboratory exercises in preclinical sciences 204

R. L. Olesinski, L. R. Coulson & A. M. Yonke: Medical student training in the

performance of diagnostic laboratory procedures 210

Diana N. J. Lockwood, L. H. Goldman & I. C. McManus: Surgical dressers: the theatre experience of junior clinical students 216

G. McGrath, K. Godbert, D. P. Goldberg, K. Stone & D. Tantam: Use of a general medical setting to teach medical students about neurosis 222

E. F. Rosinski & P. McN. Hill: Student expectations and personal perceptions as an approach to course evaluation 228

F. C. Bleys, J. G. M. Gerritsma & I. Netjes: Skills development by medical students and the influence of prior experience: a study using evaluation by students and self-assessment 234

Beth Dawson-Saunders & Rosalia E. A. Paiva: The validity of clerkship performance evaluations 240

B. Knight & I. McKim Thompson: The teaching of legal medicine in British medical schools 246

H. Dohn & J. Nystrup: An assessment of priority and educational value in a medical curriculum 254

Book reviews 260

Books received 263

News and notes 264

Volume 20, Number 4
July 1986

Editorial: Educational change by experiment 265

D. I. Newble & R. M. Clarke: The approaches to learning of students in a traditional and in an innovative problem-based medical school 267

C. B. Arndt. U. M. V. Guly & I. C. McManus: Preclinical anxiety: the stress associated with a *viva voce* examination 274

M. Keeble & J. Weinman: Immediate and delayed recall of information presented in a live and a televised lecture 281

A. Furnham: Career attitudes of preclinical medical students to the medical specialties 286

M. Y. Sukkar: Curriculum development: a strategy for change 301

D. A. Sideris, P. Tsouna-Hadjis, S. T. Toumanidis, P. E. Vardas & S. D. Moulopoulos: Attitudinal educational objectives at therapeutic consultation: measures of performance, educational approach and evaluation 307

P. H. Richardson, P. Curzen & P. Fonagy: Patients' attitudes to student doctors 314

H. K. Rabinowitz: The modified essay question: effect of author location on student performance 318

Deborah Ashby & D. N. Baron: Harmonizing multiple choice question marks with essay marks 321

S. K. Khandelwal & Fikre Workneh: Undergraduate psychiatry teaching in Ethiopia 324

R. K. Shelley & M. G. T. Webb: Does clinical clerkship alter students' attitudes to a career choice of psychiatry? 330

D. M. Chaput de Saintonge, D. W. Littlejohns & D. W. Vere: Teaching and learning about terminal care 335

Christine Mason & G. Fenton: How successful is teaching on terminal care? 342

O. Elebute, C. A. Pearson & O. A. Kale: Choice of general practice for postgraduate training among medical graduates and undergraduates in Nigeria 349

ASME Medical Education Booklet No. 20

R. M. Harden: Ten questions to ask when planning a course or curriculum 356

Comment

J. Horder, S. Hirsch. M. Marinker, W. Slack, J. Tinker, A. Wakeling, J. S. Yudkin & J. Ellis: A second open letter to the General Medical Council 366

Correspondence 371

Book reviews 372

Books received 374

News and notes 375

Volume 20, Number 5
September 1986

Editorial 377

Six Major Themes: World Conference on Medical Education, 1988: World Federation for Medical Education 378

D. W. Chan: Sex misinformation and misconceptions among Chinese medical students in Hong Kong 390

P. L. Schwartz, T. J. Crooks & Kyaw Tun Sein: Test–retest reliability of multiple true–false questions in preclinical medical subjects 399

M. E. Weaver, J. P. Kyrouac, S. Frank & S. Rabinovich: A cadaver workshop to teach medical procedures 407

Alex Clarke & Marie Johnston: Use of a medical 'schema' in facilitating access to understanding in psychology 410

L. W. Desch: Use of commercial 'authoring systems' for medical education 417

A. C. Burnett & D. G. Thompson: Aiding the development of communication skills in medical students 424

Sara Carmel & Judith Bernstein: Identifying with the patient: an intensive programme for medical students 432

A. Méndez, J. A. Shymansky & M. Wolraich: Verbal and non-verbal behaviour of doctors while conveying distressing information 437

P. B. Disler, M. N. Hoffman. J. M. L. Klopper & L. M. Epstein: Community health service planning in the education of medical students 444

D. A. Alexander & J. M. Eagles: Attitudes of men and women medical students to psychiatry 449

ASME Medical Education Booklet No. 21

R. M. Harden: Approaches to curriculum planning 458

Book reviews 467

Books received 474

Volume 20, Number 6
November 1986

Editorial: The search for quality 475

H. S. Barrows: A taxonomy of problem-based learning methods 481

J. I. Balla & Helen M. Edwards: Some problems in teaching clinical decision-making 487

J. Poulton, G. W. Rylance & M. R. D. Johnson: Medical teaching of the cultural aspects of ethnic minorities: does it exist? 492

J. P. Wattis, C. W. Smith & V. Binns: Medical students' attitudes to old people and career preference: a comparison of two universities 498

K. Howells, M. Gould & D. Field: Fear of death and dying in medical students: effects of clinical experience 502

I. G. Finlay: House officers' attitudes towards terminal care 507

R. J. Markert: Predicting residency performance with the new Medical College Admission Test 512

J. C. Folan & M. de Montfort Supple: Visual memory and auditory recall in anatomy students: 516

ASME Medical Education Research Booklet No. 2
R. M. Harden: Approaches to research in medical education 522

Short Communication
D. F. Mårtenson: Students' approaches to studying in four medical schools 532

Comment
Françoise E. Salager: Reading medical English literature: cognitive strategies *vs* translation 535

Correspondence 539

Book reviews 541

Books received 545

News and notes 546

Author and subject indexes to Volume 20 547